

Digital Discipleship

Caroline Cervený, SSJ-TOSF
President and Founder of Interactive Connections
Faith Based Educational Technology

Mid-South Catholic Leadership Conference - 2012



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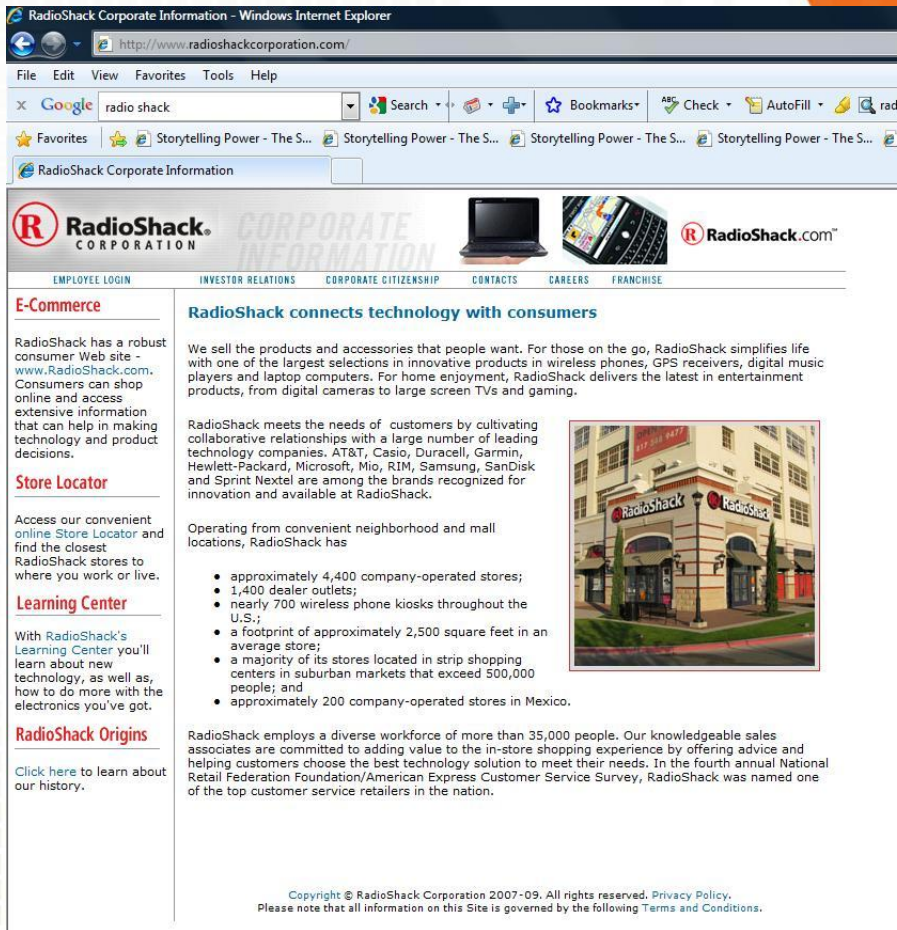


Presenter:

- **Caroline Cerveny, SSJ-TOSF, D. Min.**
- **President and Founder**
- **Interactive Connections**




Personal Story

1983



The screenshot shows a Windows Internet Explorer browser window displaying the RadioShack Corporate Information website. The address bar shows the URL <http://www.radioshackcorporation.com/>. The page features the RadioShack logo, navigation links for Employee Login, Investor Relations, Corporate Citizenship, Contacts, Careers, and Franchise, and several content sections including E-Commerce, Store Locator, Learning Center, and RadioShack Origins. A large orange and yellow graphic with the year '1983' is overlaid on the right side of the page.

RadioShack Corporate Information - Windows Internet Explorer
http://www.radioshackcorporation.com/
File Edit View Favorites Tools Help
x Google radio shack Search Bookmarks Check AutoFill radio
Favorites Storytelling Power - The S... Storytelling Power - The S... Storytelling Power - The S... Storytelling Power - The S... G
RadioShack Corporate Information

RadioShack CORPORATION CORPORATE INFORMATION    **RadioShack.com™**

EMPLOYEE LOGIN INVESTOR RELATIONS CORPORATE CITIZENSHIP CONTACTS CAREERS FRANCHISE

E-Commerce

RadioShack has a robust consumer Web site - www.RadioShack.com. Consumers can shop online and access extensive information that can help in making technology and product decisions.

Store Locator

Access our convenient online Store Locator and find the closest RadioShack stores to where you work or live.

Learning Center

With RadioShack's Learning Center you'll learn about new technology, as well as, how to do more with the electronics you've got.

RadioShack Origins

[Click here](#) to learn about our history.

RadioShack connects technology with consumers

We sell the products and accessories that people want. For those on the go, RadioShack simplifies life with one of the largest selections in innovative products in wireless phones, GPS receivers, digital music players and laptop computers. For home enjoyment, RadioShack delivers the latest in entertainment products, from digital cameras to large screen TVs and gaming.

RadioShack meets the needs of customers by cultivating collaborative relationships with a large number of leading technology companies. AT&T, Casio, Duracell, Garmin, Hewlett-Packard, Microsoft, Mio, RIM, Samsung, SanDisk and Sprint Nextel are among the brands recognized for innovation and available at RadioShack.

Operating from convenient neighborhood and mall locations, RadioShack has

- approximately 4,400 company-operated stores;
- 1,400 dealer outlets;
- nearly 700 wireless phone kiosks throughout the U.S.;
- a footprint of approximately 2,500 square feet in an average store;
- a majority of its stores located in strip shopping centers in suburban markets that exceed 500,000 people; and
- approximately 200 company-operated stores in Mexico.

RadioShack employs a diverse workforce of more than 35,000 people. Our knowledgeable sales associates are committed to adding value to the in-store shopping experience by offering advice and helping customers choose the best technology solution to meet their needs. In the fourth annual National Retail Federation Foundation/American Express Customer Service Survey, RadioShack was named one of the top customer service retailers in the nation.

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It's a given! We live in a digital age!



So what is a . . .

DIGITAL DISCIPLE?



A Digital Disciple is one who...

Two Minute Buzz



A Digital Disciple is one who...

... isn't afraid to use the tools of modern technology to spread the Gospel message. (Richard Drabik)



A Digital Disciple is one who...

...moves easily in and out of the tools of the age, using what furthers the mission of Jesus, while also knowing and respecting the necessary boundaries to protect those in our care. (Judith Dieterle)



A Digital Disciple is one who...

...tweets the reminder to check the Facebook page for updates on the next event and/or meeting. (Cheryl Sagan)



A Digital Disciple is one who...

... has an open attitude toward technology and a critical disposition toward the culture these create.

(Rose Pacatte)

... appreciates and uses new technologies to tell stories (Rose Pacatte)



A Digital Disciple is one who...

... is not afraid to use social networking, media and technology for ministry and catechesis - and willing to learn new technology skills. (Joyce S. Donahue)



A Digital Disciple is one who...

- **like leaders of any age, echoes the Story speaking the language of the native.**
- **alternative: A Digital Age Catechetical Leader is one who... will buy Tim an iPad2. (Tim Welch)**



You Need to Stand Out from the Crowd



A background image showing a dense crowd of black umbrellas, with one bright yellow umbrella standing out prominently in the center-right. The scene is set against a dark, rainy background.

You Need to Stand Out from the Crowd

10 Points for Digital Disciples

- 1. Observe**
- 2. Step into the Educational Technology World**
- 3. Learn More via your Personal Learning Network**
- 4. Wants to Collaborate**
- 5. Identify “Best Practices”**
- 6. Adapt BP’s to the Catechetical World**
- 7. Involve small groups of catechists to be involved with you**
- 8. Advocate for \$\$\$\$ needed to bring technology into religious education**
- 9. Advocate for a “Parish Technology Plan” – include training**
- 10. Continue with Media Literacy Awareness**

You Need to Stand Out from the Crowd

1. Observe

A large number of black umbrellas are arranged in a dense, repeating pattern, filling the background. In the center-right of the image, a single bright yellow umbrella stands out prominently, contrasting sharply with the surrounding black ones. The text '1. Observe' is overlaid in white on the yellow umbrella.



Observe your customers in their native environment.





alphabet - SMART Notebook

File Edit View Insert Format Draw Help

Groups


Group 1

Jan 8-11 23AM

Jan 9-11 23AM

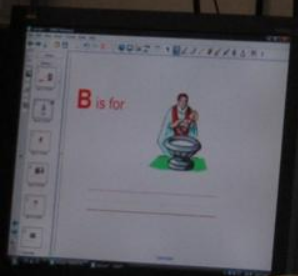
Jan 9-11 23AM

B is for



Extend Page

10:15 AM





The Animal Kingdom

Go Team Physics

Reading Your Fiction



Journal - Row 4

Spelling
53 words
Journal

Whole of Book
5 sentences
What are you left
of at the end?
The package you heard
is empty most that
spilled you think
of some that you
left behind. I write
that experience and
also tell you you
learn yourself and

Morning M
Unpack Back
Copy Hkunter
Journals
P.E. 8:30-9:15
Spelling
Math
Religion
English
Lunch Kross
Track M.M
Reading
Handwriting
Multiplication Long
Pick up
Kind Aloud



11
FOURTH GRADE





drama

Write on Your Own

- Finished Work
- DEAR • Study
- Write a poem
- File Folder Game
- Flip Book Activity
- Family Life Book
- Short Story About!

16

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works



SMARTboard

Sadler We Believe - Windows Internet Explorer

http://www.webelieveweb.com/students_games.cfm?grades=5&unit=1

File Edit View Favorites Tools Help

Sadler We Believe

Sadler
WE BELIEVE

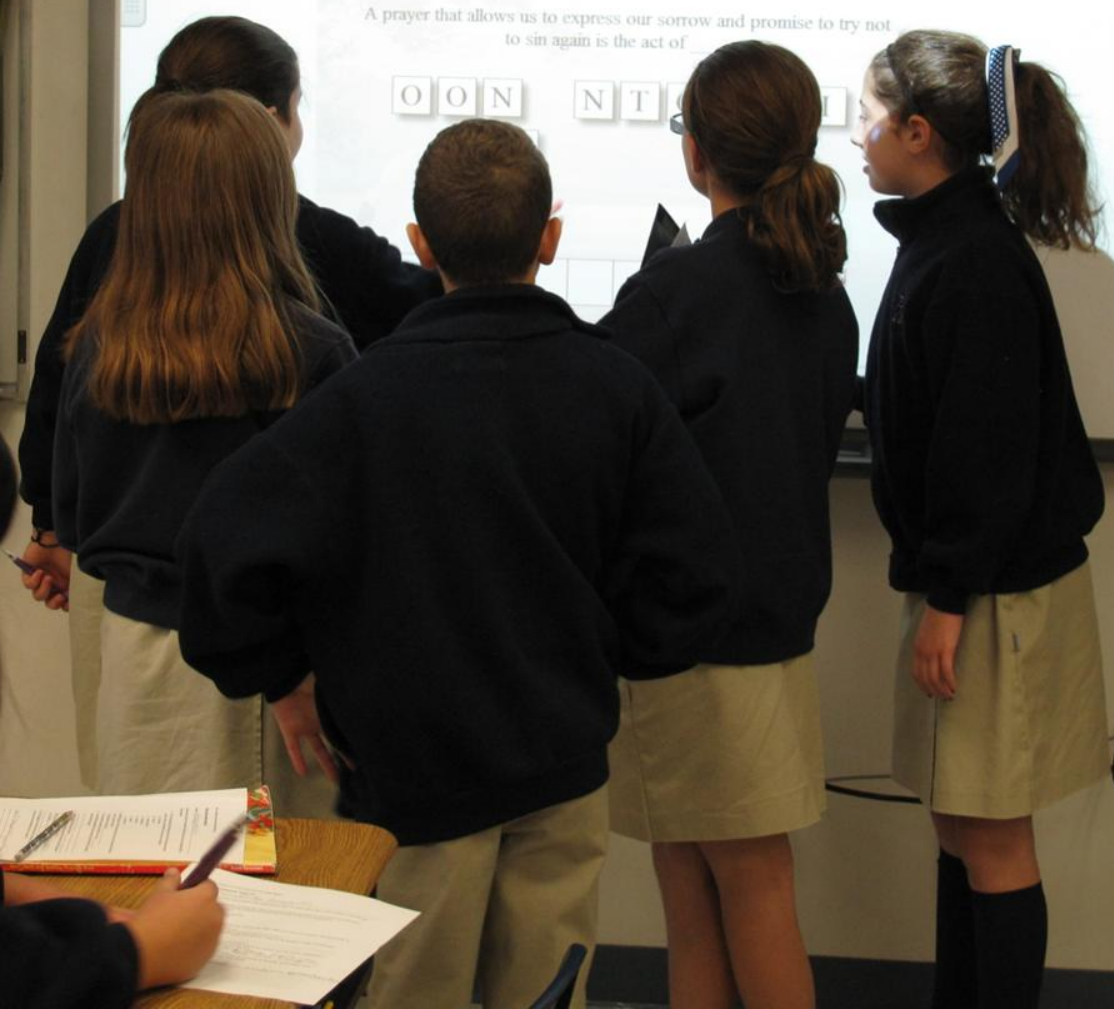
Students

Home Catechist/Teacher **Students** Family Sadler

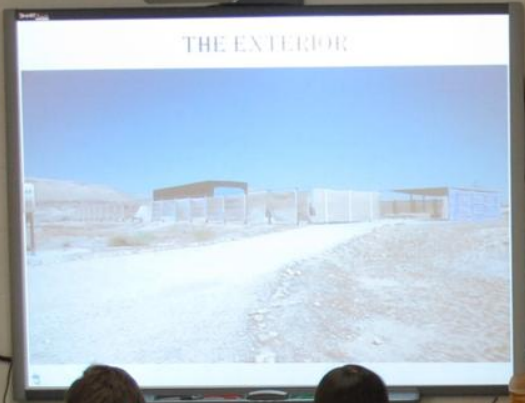
January 13, 2010 Search

A prayer that allows us to express our sorrow and promise to try not to sin again is the act of

O O N N T







3rd of
King all over
Place, NY

6th of
Bene - 10 Commandments
Time, NY - pg. 10/10/10

Holy of - Day of Atonement

Jan 13 2010

Small religious poster with text.

We
and

You Need to Stand Out from the Crowd

A large number of black umbrellas are arranged in a dense, repeating pattern across the entire frame. In the center-right of the image, a single, bright yellow umbrella stands out prominently, contrasting sharply with the surrounding black ones. The umbrellas are all open and viewed from a slightly elevated angle, creating a textured, repetitive pattern.

2. Step into the Educational Technology World

Event Details



Digital Discipleship: Transforming Ministry Through Technology

January 31 to February 3, 2011

The 2nd Annual INTERACTIVE CONNECTIONS CONFERENCE 2011, takes place in Orlando, FL. Keynote speaker John Roberto, president of [Life Long Learning](#) and editor of *LifeLong Faith*, on Monday evening and Tuesday morning will focus on *Envisioning and Designing the Future of Faith Formation*.

On Tuesday, National catechetical and ministry leaders will cover a wide variety of topics including the use of meeting and teaching technologies via web for parishes and dioceses, social networking and web innovation, creating digital stories, and using web-based technology in the catechetical process. A full program is available online.

IC 2011 collocates with the nationally acclaimed [Florida Educational Technology Conference](#) - in order to benefit from over 200 Learning Sessions featuring current and emerging technologies, as well as best practices developed through research and actual experience. The FETC Expo welcomes over 300 vendors where new ideas and contacts for ideas and resources are available.

Location: [Doubletree Resort](#) - International Drive, Orlando, Florida (Reserve rooms at special conference rate - \$89.00 per night, call:  800-327-0363  .)

2 CEU's from the University of Dayton are included in the registration.

Note: All cancellations and requests for REFUNDS will be subject to a \$50 administrative fee and must be postmarked by January 3, 2010. **No refunds will be given after that date.**

[PROGRAM SCHEDULE AT-A-GLANCE](#)




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News & Updates

Wednesday, October 13, 2010

For information about INTERACTIVE CONNECTIONS 2010, visit our [newsletter](#). View the video of IC 2010.



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You Need to Stand Out from the Crowd

A large number of black umbrellas are arranged in a dense, repeating pattern across the entire frame. In the center-right of the image, a single bright yellow umbrella stands out prominently, contrasting sharply with the surrounding black ones. The text is overlaid on this scene.

**3. Learn More – via
Personal Learning
Networks (PLNs)**

You Need to Stand Out from the Crowd

Blogs
Websites
YouTube
Webinars
Podcasts

Books (Toys to Tools)

<http://acyberpilgrim.org>

A Cyberpilgrim's Blog

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Digital Discipleship: Transforming Ministry Through Technology

A Scripture Digital Storytelling Prayer Experience April 17, 2011

WRITTEN BY CAROLINE CERVENY, SSJ-TOSF, D. MIN

1 COMMENT

So you would like to do a Scripture Digital Storytelling Prayer Experience with your junior high or high school students? Or you would like to involve the young adults or the adults in your RCIA group in a prayerful digital experience?

Here is a simple process for you:

1. Pick a reading from the [USCCB daily readings](#).
2. Forward the link to your students or adults. Invite them to print out the reading or they may prefer to read it on screen.
3. Invite them to find a quiet space where they can prayerfully read the Scripture of the chosen day.
4. Ask them to underline or highlight the phrases that are meaningful to them.
5. It may be helpful read the Scripture a second time, and to affirm the words, phrases, or sentences that have been underlined or highlighted.
6. Then invite them to develop a simple script with the phrases and then to choose photos that fit the text. (Note: They may wish to take their own digital photo's or they may want to search for Creative Commons Photo's that are located at [Copyright-Friendly and Copyleft \(Mostly!\) Images and Sound for Use in Media](#)

CAROLINE CERVENY,
SSJ-TOSF



Learning more about Digital Discipleship so that we can be faith learners in the 21st Century.

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<http://digitalcatechesis.ning.com>

Digital Catechesis


A global network of faith-based ministers

Main Invite My Page Members Photos **Videos** Forum Events Groups Chat My Network

All Videos My Videos My Favorites + Add **Caroline Cerveny SSJ**

Sign Out
Inbox (1 new)
Alerts
Friends - Invite
Settings
Quick Add...


Awaiting Approval
1 Photo

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All Videos (247)


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Palm Sunday
Want to know why Catholics wave palms on Palm Sunday; wash each other's feet on Holy Thursday; or K...
Tags: [GoodFriday](#), [Palm_Sunday](#)
[Caroline Cerveny SSJ](#) 12 views
Apr 17





Behind-the-Scenes: Palm Sunday
Take a behind the scenes look at the making of "Palm Sunday" with interviews from the cast and crew.
[Eric Groth](#) 6 views
Apr 17




Palm Sunday
Brothers Julio and Marvin become restless during the reading of the Passion, and begin playfully sl...
[Eric Groth](#)  23 views
Apr 17





The Power of Words
This short film illustrates the power of words to radically change your message and your effect upo...
Tags: [attitude](#), [words](#)
[Joyce Donahue](#)  5 views
Apr 14




Google Exodus
If you liked our Google Exodus Passover video, you'll love our weekly newsletter - sign up today he...
[Tim Welch](#) 10 views
Apr 12



Religion and Social Media
The religion and ethics newsletter has a fascinating video and article about Religion and Social Me...
Tags: [Hermes](#), [Sean](#)
[Caroline Cerveny SSJ](#)  13 views
Apr 4



Best Buy® Buy Back Program: Outdated World
Check out this spot for Best Buy where people learn the hard way how



How much information can the world store, communicate, and compute?
In a short video, Martin Hilbert, of USC

You Need to Stand Out from the Crowd

4. Wants to
Collaborate! In
New Ways!

A large crowd of black umbrellas is shown from a high angle, filling the frame. In the center-right of the crowd, one umbrella is bright yellow, standing out significantly from the rest. The text is overlaid on the image in white, bold, sans-serif font.

 Podcast

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Enter your e-mail

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Learn a Language for Business

French

15 Free Online Collaboration Tools and Apps

by Jeff Cobb




Collaboration is central to learning on the social Web. This guest post from Karen Schweitzer highlights some great free tools for connecting and sharing with others.

Being in the same room to collaborate on a project is no longer necessary thanks to the many different

applications that are available over the web. There are free tools for online conferencing, collaborative writing and editing, file sharing, private communication, and desktop sharing.

245 tweets Here are 15 free online collaboration tools and apps to try today:

 [Keep and Share](#) – Keep and Share is a group file sharing system.

Accounts are password-controlled and secure enough to store sensitive information.

[Wridea](#) – Wridea makes it easy to collaborate and share ideas with colleagues, team members, and fellow learners. This brainstorming tool organizes and categorizes ideas onto different pages, provides unlimited storage, and allows users to comment on topics and ideas.

[Writeboard](#) – Whiteboard is free collaborative writing software. It can be used to write, edit, track changes, and rollback to previous versions.

[Twiddla](#) – Twiddla works very well for online meetings or co-browsing. Groups

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A Definition of Learning

25 Free Online Resources and Web

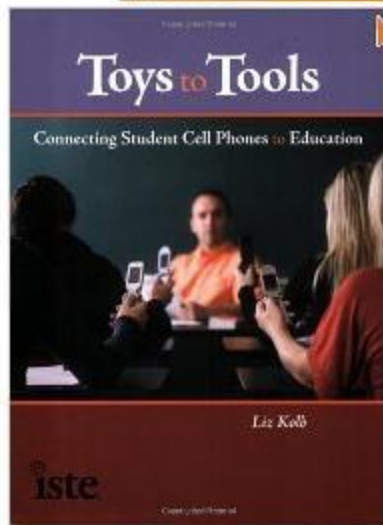
<http://www.missiontolearn.com/2009/08/free-online-collaboration/>

You Need to Stand Out from the Crowd

5. Able to
Identify Best
Practices!

A large number of black umbrellas are arranged in a dense, repeating pattern across the entire frame. In the center-right area, a single, bright yellow umbrella stands out prominently, contrasting sharply with the surrounding black ones. The text is overlaid on this scene.

Click to **LOOK INSIDE!**



<http://astore.amazon.com/interacconnec-20/detail/1564842479>

Learning Revolution...



<http://www.gearfuse.com/wp-content/uploads/2008/12/iphone3g-australia.jpg>

<http://www.myddnetwork.com/tech-money/wp-content/uploads/2007/07/xcute-dv2-all-gadgets-in-all-one.jpg>

The Store

WELCOME TO THE INTERACTIVE CONNECTIONS STORE.

Here you will find recommendations that will be helpful to you in your ministry. Many of the materials come from the education or business fields. Remember, the wheel was invented "once." Since then, with each new generation the wheel takes on a new look and feel. However, it is still a wheel!

So, as you consider what material you will want to read, bring your imagination with you. The "best practices" from education, business, and other faith traditions can be improved upon to fit our ministry and catechetical audiences. We can quickly apply what we are learning to our faith-journeys!

Click on the image to lead you to the Store!

The screenshot shows the 'Interactive Connections Store' website. The main heading is 'Pastoral Technology'. Below it, there's a description: 'The books in the Pastoral Technology category focus on educational technology and social media. These are "best practices" that can easily be applied to our ministry settings.' There are several book covers displayed with their titles and prices:

- You're There!** by Liz Kelly - \$23.07
- The Virtual Presenter's Handbook** by Roger Ceurville - \$19.95
- Social Media for Ministry: Techniques for You** by Jane Bozarth - \$32.46
- The Blessing Church** by Brian Bailey - \$13.19
- Supporting Student Learning** by [unclear] - \$24.28
- What No One Ever Tells You About Storytelling...** by Ted Demopoulos - \$16.19

Other sections include 'Browse by Category' (Amazon.com), 'Similar Items' (e.g., 'The Church of Facebook: How This...' by Jesse Rice - \$10.39), and 'Your Amazon.com Wishlist' (e.g., 'Exploring EdTech: Catechist's Companion...' by Campbell West).

Click on this image

CAROLINE CERVENY,
SSJ-TOSF



Learning more about Digital Discipleship so that we can be faithful learners in the 21st Century.

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A Scripture Digital Storytelling Prayer Experience

The Complete Catechist Guide To

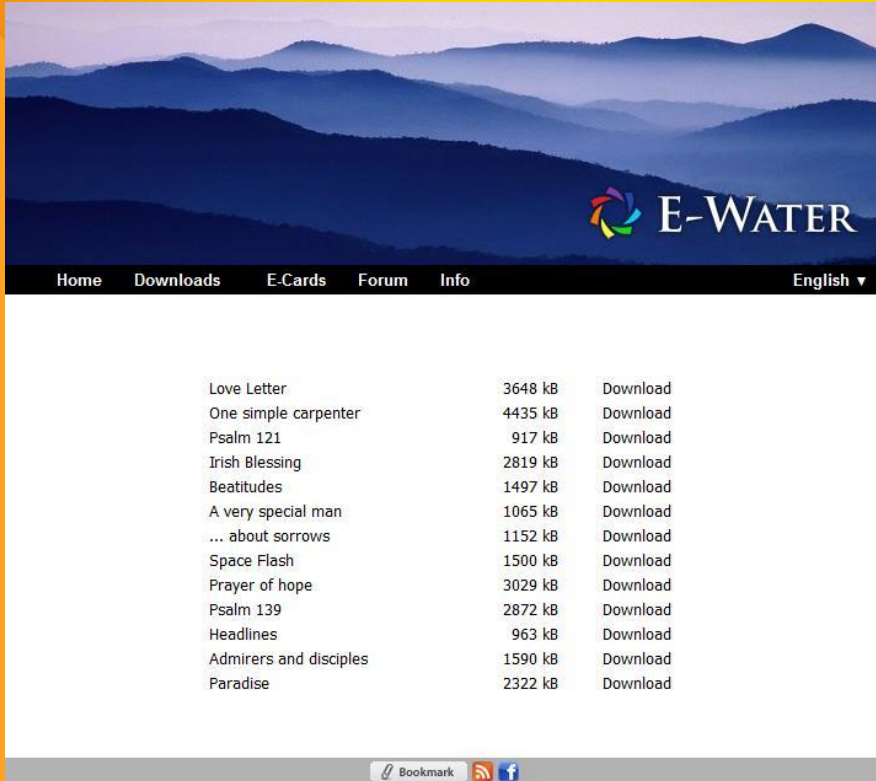
You can use...

- **PowerPoint Reflections**
- **Video**
- **Video – Downloaded from YouTube, and other...**
- **... and you can create your own... or students can create their own...**

DIGITAL PRAYER AND REFLECTION

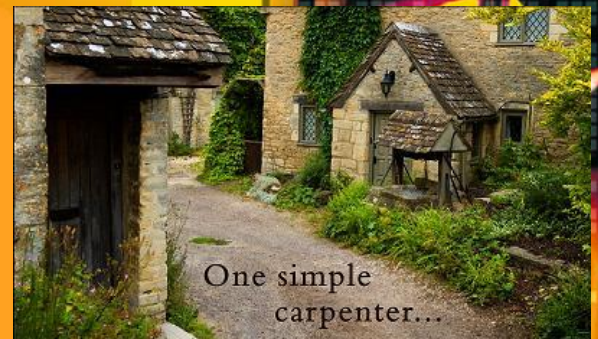


<http://www.e-water.net>



The screenshot shows the E-WATER website interface. At the top, there is a navigation menu with links for Home, Downloads, E-Cards, Forum, and Info, along with a language selector set to English. Below the menu is a list of downloadable items, each with a title, file size, and a Download button.

Love Letter	3648 kB	Download
One simple carpenter	4435 kB	Download
Psalms 121	917 kB	Download
Irish Blessing	2819 kB	Download
Beatitudes	1497 kB	Download
A very special man	1065 kB	Download
... about sorrows	1152 kB	Download
Space Flash	1500 kB	Download
Prayer of hope	3029 kB	Download
Psalms 139	2872 kB	Download
Headlines	963 kB	Download
Admirers and disciples	1590 kB	Download
Paradise	2322 kB	Download



E-WATER

You Need to Stand Out from the Crowd

A large number of black umbrellas are arranged in a dense, repeating pattern across the entire background. In the center of the image, a single bright yellow umbrella stands out prominently, contrasting sharply with the surrounding black ones. The text is overlaid on this scene.

6. Adapt Best Practices to Catechesis!

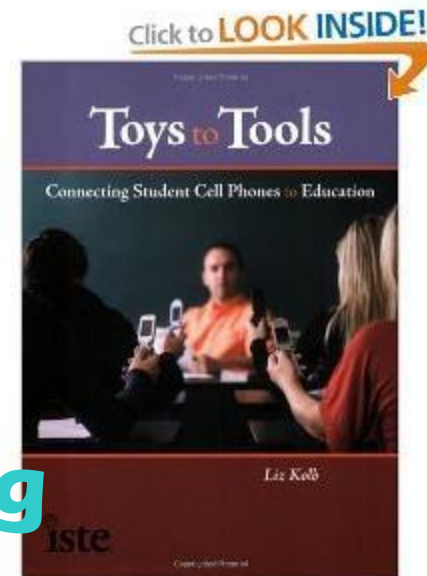
**Oral History Project p. 40
to... Oral History of My
Parish Project**

**Local Landmarks Photoblog
p. 83**

**to...What's in My Church
Photoblog**

Adapt Best Practices

<http://astore.amazon.com/interacconnec-20/detail/1564842479>



Mentoring the “Experience of the Gospel” with new tools...





Basilica 023.JPG



Basilica 024.JPG



Basilica 025.JPG



Basilica 026.JPG



Basilica 030.JPG



Basilica 035.JPG



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Basilica 132.JPG



Basilica 133.JPG



Basilica 134.JPG



Basilica 135.JPG

Imagination

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Imagination

www.us@us.com

The Boy Jesus in the Temple

Luke 2: 41-52





Jesus and Joseph



Watch the video and leave
a comment!

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[http://animoto.com/play/9Fz1ETw6zhsHFfNMWtrB2Q?utm_medium=email&utm_campaign=animoto&utm_content=main link&utm_source=share](http://animoto.com/play/9Fz1ETw6zhsHFfNMWtrB2Q?utm_medium=email&utm_campaign=animoto&utm_content=main_link&utm_source=share)

Cell Phone - Why

- **As of 2004, 45% of students ages 8-18 had their own cell phone (Kaiser Family Foundation, 2005)**
- **As of 2006, 74% of students in Grades 9-12 uses a cell phone daily (Project Tomorrow, 2006a)**
- **These numbers will only increase as cell phones become more affordable and available to students**

Bringing Student Culture into the Classroom

“Chandler-Olcott and Mahar (2003) assert that classrooms that integrate technology-mediated literacy practices within everyday social learning communities have the potential to promote more academically related interests within the school than classrooms lacking such integration.”

Pg.5, Toys to Tools



Amy Barber



Amy Barber

📍 Middle School Youth Group Leader/ Administrative Assistant at Queen of Peace Catholic Community Gainesville, FL 🎓 Went to Piper High School 🏠 Lives in Gainesville, Florida ❤️ Married 🏠 From Waukegan, Illinois 📅 Born on October 22



💬 Write Post 📷 Add Photo / Video

Write something...



Amy Barber

Youth Group Leader/Administrative Asst. at Queen of Peace Catholic Community
Gainesville, Florida Area | Religious Institutions

Current

• Youth Group Leader/Administrative Asst. at Queen of Peace Catholic Community

Connections

4 connections

Cell
School
Etiquette
Web
Phone
Considerations
Student
Classroom
Access
Advertising
Publishing
Financial
Control
Phones

You Need to Stand Out from the Crowd

7. Involve
others with
you!

A large number of black umbrellas are arranged in a dense, repeating pattern across the entire frame. In the center-right area, a single, bright yellow umbrella stands out prominently, contrasting sharply with the surrounding black umbrellas. The text is overlaid on this scene.

Participatory



You Need to Stand Out from the Crowd

8. Advocate
for \$\$\$\$
needed!

A large crowd of black umbrellas is shown from a high angle, filling the background. In the center-right of the image, a single bright yellow umbrella stands out prominently, symbolizing individuality and standing out from the crowd.

You Need to Stand Out from the Crowd

A large crowd of black umbrellas is shown from a high angle, filling the background. In the center-right of the image, a single bright yellow umbrella stands out prominently, symbolizing individuality and standing out from the crowd.

9. Advocate for a Parish Technology Plan!

You Need to Stand Out from the Crowd

10. Continue
to learn more
about Media
Literacy!

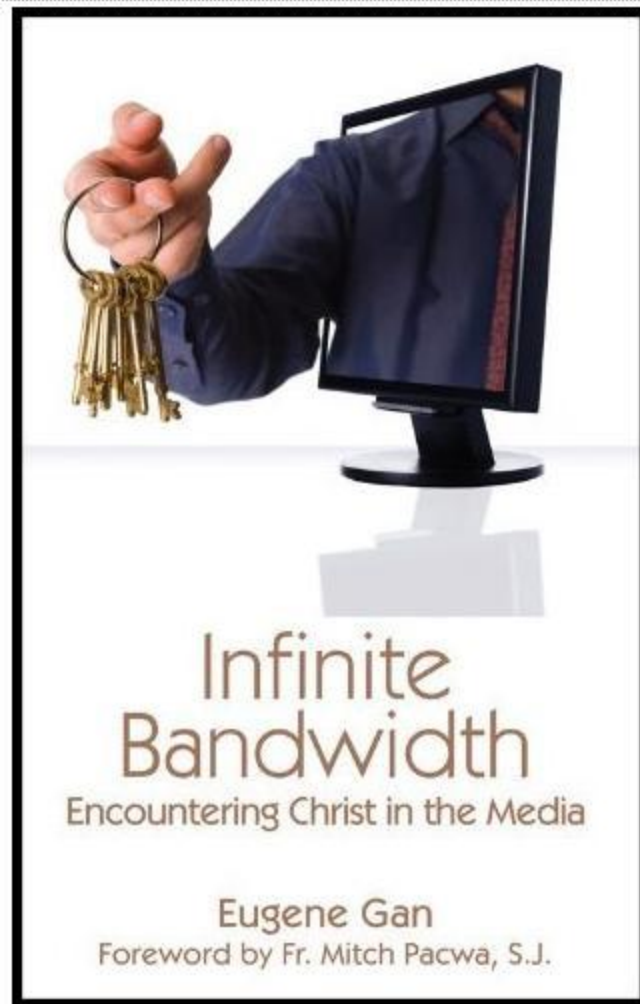
A large crowd of black umbrellas is shown from a high angle, filling the background. In the center-right of the image, a single bright yellow umbrella stands out prominently, symbolizing individuality and standing out from the crowd.

Be able to articulate the “mind” of

THE CHURCH REGARDING MEDIA



RESOURCE



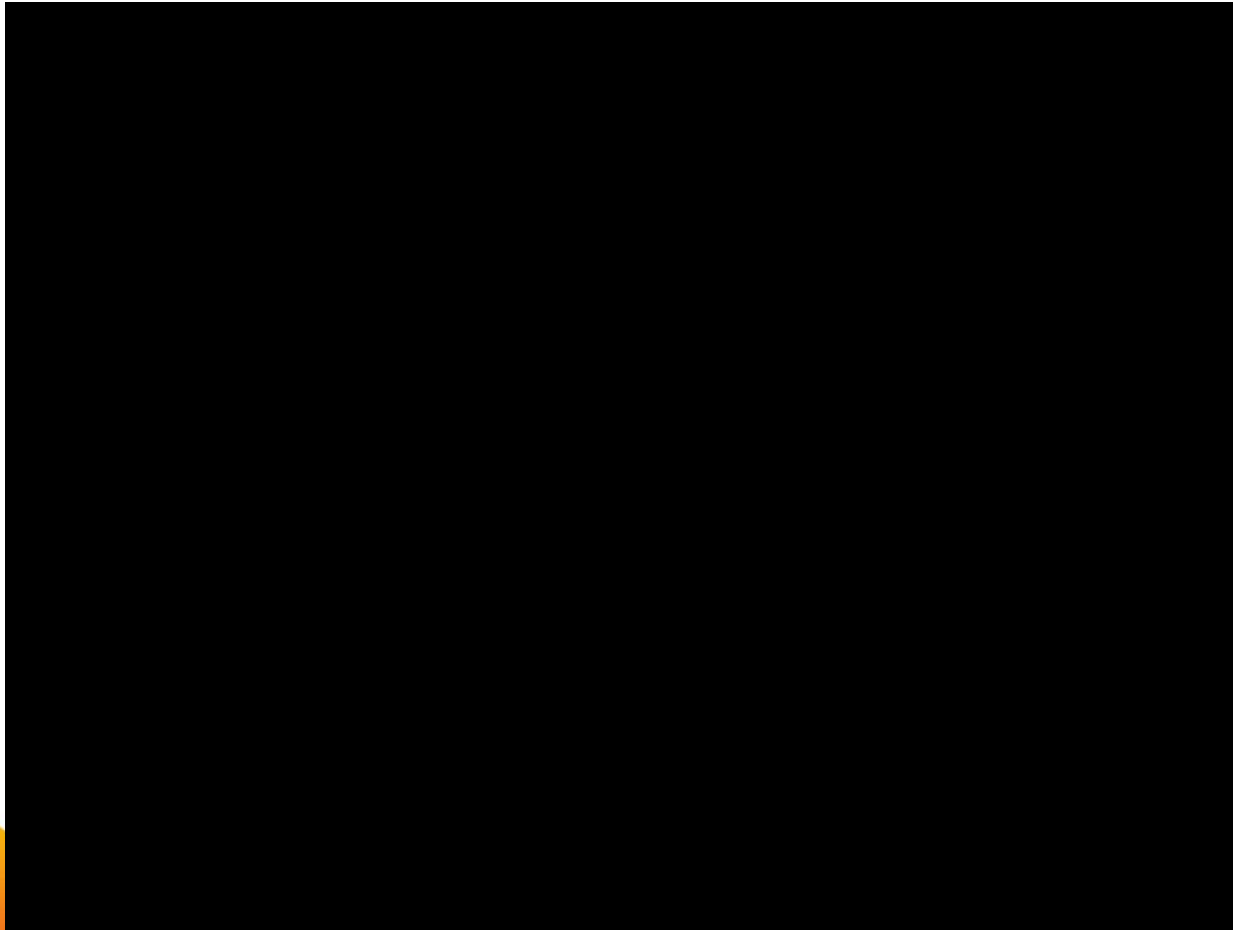
<http://astore.amazon.com/interacconnec-20/detail/1931018677>

Next Part of Presentation

3 SHORT VIDEOS



One important point for you!



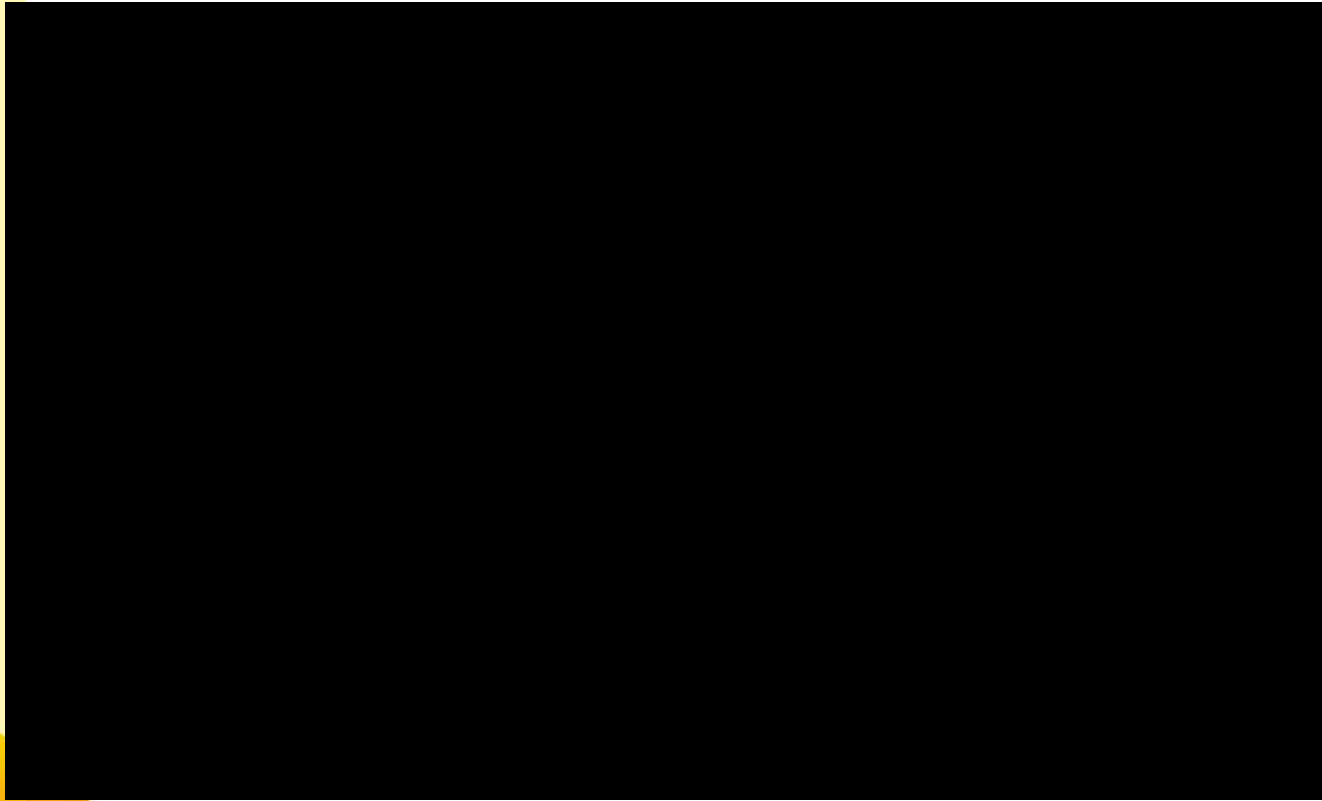
http://www.youtube.com/watch?v=lm1sCsl2MQY&feature=youtube_gdata

One important point for you!

One Minute Buzz



One important point for you!



<http://www.youtube.com/watch?v=tahTKdEUAPk&feature=related>

One important point for you!

One Minute Buzz



One important point for you!



<http://www.youtube.com/watch?v=l72UFXqa8ZU&feature=related>

One important point for you!

One Minute Buzz



The Education World Around us HAS CHANGED!

Where will we enter in the
conversation?

What will be expected of
Administrators?



The ISTE NETS and Performance Indicators for Administrators (NETS-A)

1. Visionary Leadership. Educational Administrators inspire and lead development and implementation of a shared vision for comprehensive integration of technology to promote excellence and support transformation throughout the organization.

Educational Administrators:

- a. inspire and facilitate among all stakeholders a shared vision of purposeful change that maximizes use of digital-age resources to meet and exceed learning goals, support effective instructional practice, and maximize performance of district and school leaders
- b. engage in an ongoing process to develop, implement, and communicate technology-infused strategic plans aligned with a shared vision
- c. advocate on local, state, and national levels for policies, programs, and funding to support implementation of a technology-infused vision and strategic plan

2. Digital-Age Learning Culture. Educational Administrators create, promote, and sustain a dynamic, digital-age learning culture that provides a rigorous, relevant, and engaging education for all students. Educational Administrators:

- a. ensure instructional innovation focused on continuous improvement of digital-age learning
- b. model and promote the frequent and effective use of technology for learning
- c. provide learner-centered environments equipped with technology and learning resources to meet the individual, diverse needs of all learners
- d. ensure effective practice in the study of technology and its infusion across the curriculum
- e. promote and participate in local, national, and global learning communities that stimulate innovation, creativity, and digital-age collaboration

3. Excellence in Professional Practice. Educational Administrators promote an environment of professional learning and innovation that empowers educators to enhance student learning through the infusion of contemporary technologies and digital resources. Educational Administrators:

- a. allocate time, resources, and access to ensure ongoing professional growth in technology fluency and integration
- b. facilitate and participate in learning communities that stimulate, nurture, and support administrators, faculty, and staff in the study and use of technology
- c. promote and model effective communication and collaboration among stakeholders using digital-age tools
- d. stay abreast of educational research and emerging trends regarding effective use of technology and encourage evaluation of new technologies for their potential to improve student learning

4. Systemic Improvement. Educational Administrators provide digital-age leadership and management to continuously improve the organization through the effective use of information and technology resources. Educational Administrators:

- a. lead purposeful change to maximize the achievement of learning goals through the appropriate use of technology and media-rich resources
- b. collaborate to establish metrics, collect and analyze data, interpret results, and share findings to improve staff performance and student learning
- c. recruit and retain highly competent personnel who use technology creatively and proficiently to advance academic and operational goals
- d. establish and leverage strategic partnerships to support systemic improvement
- e. establish and maintain a robust infrastructure for technology including integrated, interoperable technology systems to support management, operations, teaching, and learning

5. Digital Citizenship. Educational Administrators model and facilitate understanding of social, ethical, and legal issues and responsibilities related to an evolving digital culture. Educational Administrators:

- a. ensure equitable access to appropriate digital tools and resources to meet the needs of all learners
- b. promote, model, and establish policies for safe, legal, and ethical use of digital information and technology
- c. promote and model responsible social interactions related to the use of technology and information
- d. model and facilitate the development of a shared cultural understanding and involvement in global issues through the use of contemporary communication and collaboration tools

The Education World Around us HAS CHANGED!

Where will we enter in the
conversation?

What will be expected of
Catechists?



The ISTE NETS and Performance Indicators for Teachers (NETS-T)

Effective teachers model and apply the National Educational Technology Standards for Students (NETS-S) as they design, implement, and assess learning experiences to engage students and improve learning; enrich professional practices; and provide positive models for students, colleagues, and the community. All teachers should meet the following standards and performance indicators. Teachers:

1. Facilitate and Inspire Student Learning and Creativity

Teachers use their knowledge of subject matter, teaching and learning, and technology to facilitate experiences that advance student learning, creativity, and innovation in both face-to-face and virtual environments. Teachers:

- promote, support, and model creative and innovative thinking and inventiveness
- engage students in exploring real-world issues and solving authentic problems using digital tools and resources
- promote student reflection using collaborative tools to reveal and clarify students' conceptual understanding and thinking, planning, and creative processes
- model collaborative knowledge construction by engaging in learning with students, colleagues, and others in face-to-face and virtual environments

2. Design and Develop Digital-Age Learning Experiences and Assessments

Teachers design, develop, and evaluate authentic learning experiences and assessments incorporating contemporary tools and resources to maximize content learning in context and to develop the knowledge, skills, and attitudes identified in the NETS-S. Teachers:

- design or adapt relevant learning experiences that incorporate digital tools and resources to promote student learning and creativity
- develop technology-enriched learning environments that enable all students to pursue their individual curiosities and become active participants in setting their own educational goals, managing their own learning, and assessing their own progress
- customize and personalize learning activities to address students' diverse learning styles, working strategies, and abilities using digital tools and resources
- provide students with multiple and varied formative and summative assessments aligned with content and technology standards and use resulting data to inform learning and teaching

3. Model Digital-Age Work and Learning

Teachers exhibit knowledge, skills, and work processes representative of an innovative professional in a global and digital society. Teachers:

- demonstrate fluency in technology systems and the transfer of current knowledge to new technologies and situations
- collaborate with students, peers, parents, and community members using digital tools and resources to support student success and innovation
- communicate relevant information and ideas effectively to students, parents, and peers using a variety of digital-age media and formats
- model and facilitate effective use of current and emerging digital tools to locate, analyze, evaluate, and use information resources to support research and learning

4. Promote and Model Digital Citizenship and Responsibility

Teachers understand local and global societal issues and responsibilities in an evolving digital culture and exhibit legal and ethical behavior in their professional practices. Teachers:

- advocate, model, and teach safe, legal, and ethical use of digital information and technology, including respect for copyright, intellectual property, and the appropriate documentation of sources
- address the diverse needs of all learners by using learner-centered strategies and providing equitable access to appropriate digital tools and resources
- promote and model digital etiquette and responsible social interactions related to the use of technology and information
- develop and model cultural understanding and global awareness by engaging with colleagues and students of other cultures using digital-age communication and collaboration tools

5. Engage in Professional Growth and Leadership

Teachers continuously improve their professional practice, model lifelong learning, and exhibit leadership in their school and professional community by promoting and demonstrating the effective use of digital tools and resources. Teachers:

- participate in local and global learning communities to explore creative applications of technology to improve student learning
- exhibit leadership by demonstrating a vision of technology infusion, participating in shared decision making and community building, and developing the leadership and technology skills of others
- evaluate and reflect on current research and professional practice on a regular basis to make effective use of existing and emerging digital tools and resources in support of student learning
- contribute to the effectiveness, vitality, and self-renewal of the teaching profession and of their school and community

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The Education World Around us HAS CHANGED!

Where will we enter in the
conversation?

What will be expected of
participants/students?



The ISTE NETS and Performance Indicators for Students (NETS•S)

1. Creativity and Innovation

Students demonstrate creative thinking, construct knowledge, and develop innovative products and processes using technology. Students:

- apply existing knowledge to generate new ideas, products, or processes
- create original works as a means of personal or group expression
- use models and simulations to explore complex systems and issues
- identify trends and forecast possibilities

2. Communication and Collaboration

Students use digital media and environments to communicate and work collaboratively, including at a distance, to support individual learning and contribute to the learning of others. Students:

- interact, collaborate, and publish with peers, experts, or others employing a variety of digital environments and media
- communicate information and ideas effectively to multiple audiences using a variety of media and formats
- develop cultural understanding and global awareness by engaging with learners of other cultures
- contribute to project teams to produce original works or solve problems

3. Research and Information Fluency

Students apply digital tools to gather, evaluate, and use information. Students:

- plan strategies to guide inquiry
- locate, organize, analyze, evaluate, synthesize, and ethically use information from a variety of sources and media
- evaluate and select information sources and digital tools based on the appropriateness to specific tasks
- process data and report results

4. Critical Thinking, Problem Solving, and Decision Making

Students use critical thinking skills to plan and conduct research, manage projects, solve problems, and make informed decisions using appropriate digital tools and resources. Students:

- identify and define authentic problems and significant questions for investigation
- plan and manage activities to develop a solution or complete a project
- collect and analyze data to identify solutions and/or make informed decisions
- use multiple processes and diverse perspectives to explore alternative solutions

5. Digital Citizenship

Students understand human, cultural, and societal issues related to technology and practice legal and ethical behavior. Students:

- advocate and practice safe, legal, and responsible use of information and technology
- exhibit a positive attitude toward using technology that supports collaboration, learning, and productivity
- demonstrate personal responsibility for lifelong learning
- exhibit leadership for digital citizenship

6. Technology Operations and Concepts

Students demonstrate a sound understanding of technology concepts, systems, and operations. Students:

- understand and use technology systems
- select and use applications effectively and productively
- troubleshoot systems and applications
- transfer current knowledge to learning of new technologies

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With NEW Tools. . .

THINK CREATIVELY





Change Your MindSet!

http://4.bp.blogspot.com/_w7dIKclXim4/S9tiL07fdJI/AAAAAABO/a14IZI76HMQ/s1600/mindset-300x300.jpg

How?

- **What is happening in other places?**
- **Keep your ear to the ground!**



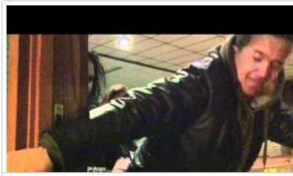
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GOD IS LOVE
The Sacrament of Reconciliation
 Monday April 18 You Can Confess Your Sins @ Any Parish 3:00 - 9:00 pm
be forgiven



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BISHOP WILLIAM MURPHY
PRAYER DURING THE SEASON OF LENT
 MAY YOU HAVE A BLESSED LENTEN JOURNEY
 FAITH & NEW WORKS COLUMN



help me find...

Type Keyword Here...

FIND A PARISH

FIND A CATHOLIC SCHOOL

Report to the Diocese:

[Report to the Diocese: Incident to Safeguarding Children and Young People](#)

I have written an open letter to all the faithful of the Diocese to encourage them as a Diocese continue to fulfill our obligations and responsibilities to children and young people from the danger of sexual abuse within the Church. This is a solemn moral obligation.

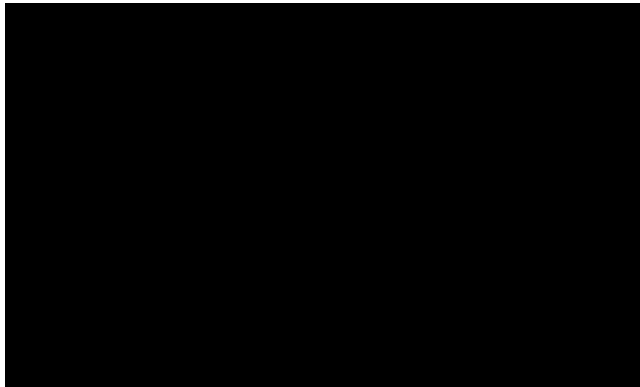
<http://i-confess.com>

A Reconciliation Film

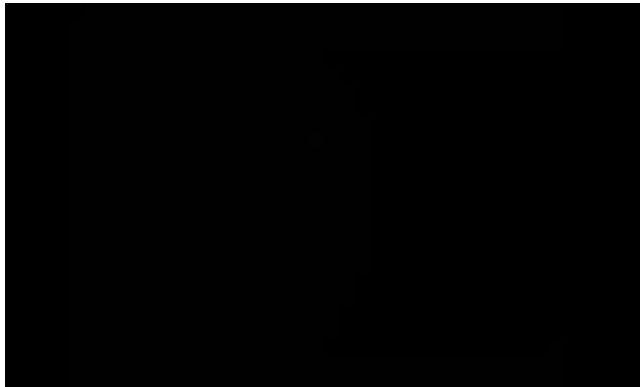


http://www.youtube.com/watch?v=kNNq_kjWX-Y&feature=autoplay&list=PL962BD67D89F2088D&index=26&playnext=26

Return to the Father



God Is Waiting For You



How?

Be

Creative!



Step Out and Be Daring!



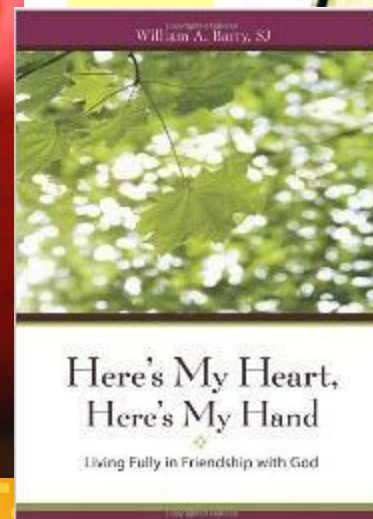
CLOSING STORY



**Here's My Heart,
Here's My Hand
Living Fully in Friendship With God**





William A. Barry, SJ




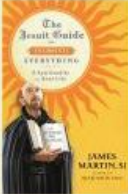
Where you can purchase the book



 INTERACTIVE CONNECTIONS Store

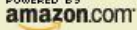
Spiritual  [Shopping Cart](#)

Here are books to nurture your spiritual self while you become a Digital Native!

 <p><u>Here's My Heart, Here's My Hand: Living Ful...</u> by William A. Barry \$9.96</p>	 <p><u>The Jesuit Guide to (Almost) Everything: A ...</u> by James Martin \$15.17</p>
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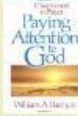

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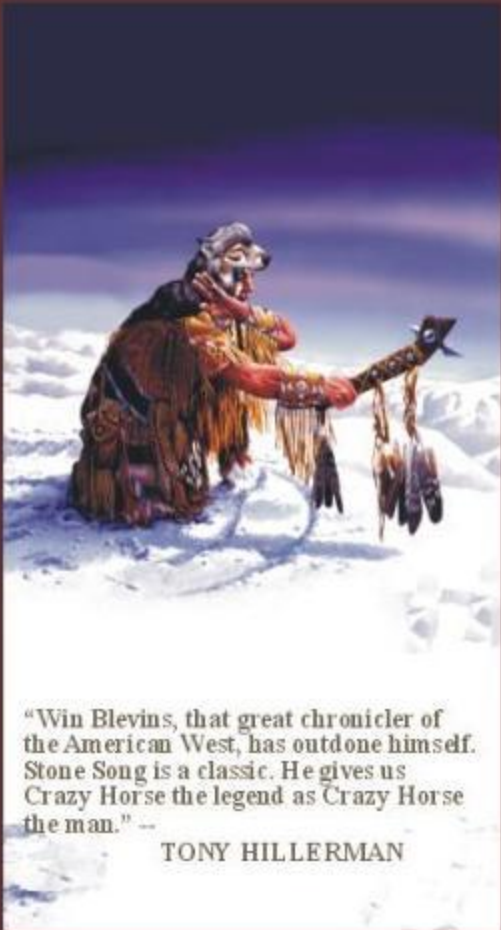
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Unabridged



stone
A SONG
NOVEL OF
THE LIFE OF
CRAZY HORSE

“Win Blevins, that great chronicler of the American West, has outdone himself. Stone Song is a classic. He gives us Crazy Horse the legend as Crazy Horse the man.” --
TONY HILLERMAN

**WIN
BLEVINS**

Lakota Wisdom

Horn Chips



Artwork done by: Charlie Her Many Horses, Sicangu (Rosebud) Lakota



Crazy Horse

Our Time of Big Changes

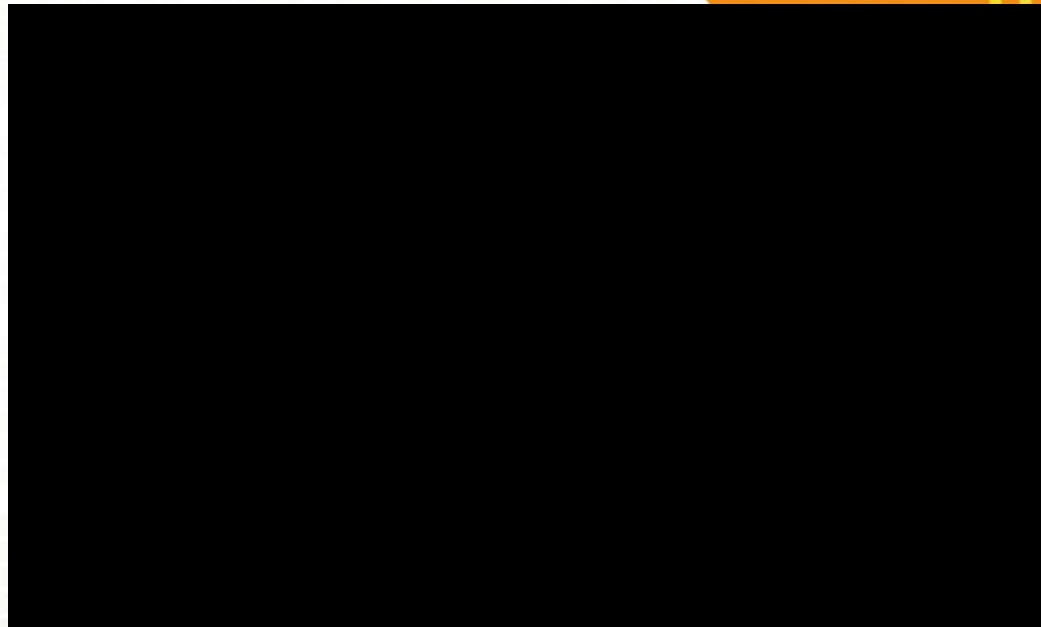
We who have lived through any part of the twentieth century have experienced changes that go far beyond the ordinary.



We are living in a time that is as revolutionary as any in history...

- **What have I experienced in my lifetime?**
- **How have these events and trends changed my world and worldview?**
- **How do I bring these experiences to my prayer?**





What have I experienced in my lifetime?
How have these events and trends changed my world and worldview?
How do I bring these experiences to my prayer?

Guidelines For Coping with Big Change



Horn Chips Advice as we face massive, unsettling changes. . .

- **He notes that in such tumultuous times we cannot predict the way ahead: “changes come that are too great to foresee, far too great to understand.”**
- **In all ages, not only in times of great change, men and women have had to walk forward into the future with hope and trust, not knowing precisely how things would turn out.**

Facing massive changes. . .

Jesus of Nazareth himself had to go to his death on the cross in faith and hope and love, not knowing how, but trusting that his Father would bring light out of this darkness: "Father, into your hands I commend my spirit" (Luke 23:46)



<http://shayecornell.myadventures.org>

Horn Chips Advice as we face massive, unsettling changes. . .

- **He says: “When the old ways are dead, it means that a new way is upon us. We cannot discern it yet, but it is at hand”**
- **Take comfort in our Christian belief, that no matter what it looks like, God has done all that is needful for the salvation of the world in the life, death, and resurrection of Jesus of Nazareth.**

**Moreover it will seem that all is lost
“I think we will not
see the new way,”
Horn Chips states. “I
think it will not
become visible for
seven generations.
In that time the
hoop of the people
will seem to be
broken, and the
flowering tree will
seem to be
withered.”**



<http://www.fordesigner.com/maps/9677-0.htm>

faith *is* being sure
of what we hope for
& certain of what we
do NOT see. Heb. 11:1

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Faith Is Essential

Christ Has No Online Presence

**Christ Has No Online Presence but Yours
No Blog, no Facebook page but yours,
Yours are the tweets through which love
touches this world,
Yours are the posts through which the
Gospel is shared,
Yours are the updates through which
hope is revealed.**

**Christ has no online presence but yours,
No blog, no Facebook page but yours.**

Paul Brian Campbell, SJ created this contemporary take on Saint Theresa of Avila's well known prayer, Christ Has No Body.

A close-up photograph of several cotton bolls on a branch. The bolls are white and fluffy, with some showing the brown, dried husks. The background is blurred, showing more of the plant and some green leaves. The text "Questions?" is overlaid in a large, bold, blue font across the center of the image.

Questions?

Sponsored By:



THANK YOU

Caroline Cerveny, SSJ-TOSF, D. Min.

President and Founder

Interactive Connections

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The Eucharist: In Communion with Christ and with One Another

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